### **Adventure Template (Blank)** Planning Your K-3 Literacy Adventure

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| **Literacy Adventure title:****Subtitle:***Title in Spanish (if useful):* |
| These research-based [key elements and strategies](https://fosteringreaders.weebly.com/get-handouts-and-more.html) will help you design an adventure rich in literacy skill-building. |
| Key Elements* Read aloud
* Book browsing and choice
* Nurture diversity
* Draw connections
* Have fun!
 | Key Strategies* Read aloud interactively
* Ask [the three VTS questions](https://fosteringreaders.weebly.com/get-handouts-and-more.html)
* Discuss with a buddy
* Extend language
* Nurture diversity in languages
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| Age Range (K-3): \_\_\_\_\_\_\_\_ | Group Size (ideal): \_\_\_\_\_\_\_\_ | Time Range: \_\_\_\_\_\_\_ min |
| Adventure GoalsOur goal in *every* adventure is for children to have fun with books and reading! Additional participant goals for this Literacy Adventure:  *
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| Adventure Outline This literacy adventure includes the following elements, in no particular order* Hook:
* Getting Started:
* Read-Aloud:
* Book Browsing:
* Activity:
* Wrap Up:
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| Supplies *
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Considerations for Planning*
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| **Literacy Adventure Plan**The basic components (in any order) of a K-3 Literacy Adventure are: Hook; Getting Started; Read-Aloud; Book Browsing; Activity; and Wrap Up and Take Home. **Ending (optional):** *I hope everybody had fun today learning about wordless books and coming up with our own wordless story. Now, at the end of an adventure, I like to ask these three very important questions!  I’ll give you a hint: the answer to these questions is always… ¡Que si! Or Yes!*1. Are we happy to help you find good books to read? *(Yes!)*

*¿Nos gusta ayudarte a encontrar buenos libros para leer? (¡Que si!)*1. Do we love to talk about books with you? *(Yes!)*

*Nos gusta conversar sobre los libros contigo? (¡Que si!)* 1. Is all reading good reading? *(Yes!)*

*Toda lectura es buena lectura? (¡Que si!)* |

# Adventure Variations & Extended Learning (optional)

*If you have more time, fill out the following sections to prepare more thoroughly for your program.*

**Got tips/ideas for engaging participants of various ages, cultures, languages and abilities?**

# Vocabulary

English:

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*
*

Spanish

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# Additional Resources

# Book Suggestions

# [Supporting Research](https://fosteringreaders.weebly.com/research.html)

Have a look at the Index to the [Research Review](https://fosteringreaders.weebly.com/research.html).